

Date & Time of Session	09.00 - 27.02.2026
Who was in attendance? (Name of Tutor, Tutee and Responsible Adult Present)	Jourdan, ****
Agreed date & time of next session	11.00 - 04.03.2026

Session Description / Progress	Homework set
<p><u>Session Description:</u></p> <p>**** worked very well today and approached the session with a positive attitude.</p> <p>We continued building on Wednesday's learning, focusing on multiplying two-digit numbers by one-digit numbers using the expanded column method. **** is becoming increasingly comfortable with this approach. He still benefits from occasional prompts about where to place numbers, but with encouragement he can explain the steps involved and demonstrate a clear understanding of the multiplication process.</p> <p>We also revisited representing multiplication using place value equipment, breaking numbers into tens and ones and exchanging when needed. **** has developed a strong conceptual understanding of multiplication as "groups of" and was able to confidently demonstrate what a calculation represented using the resources.</p> <p>From there, we moved from the concrete (base 10 equipment) to a more abstract written method, mirroring exactly what he had been doing practically. It was clear that he understood this well – he completed a question independently and was visibly proud of his success.</p> <p>After completing some focused practice, we played a short multiplication game before returning to a final question. This helped maintain his concentration and momentum. **** is making strong progress with two-digit by one-digit multiplication, and I am confident that over the coming weeks he will be ready to apply this to larger numbers, supporting the work he is currently covering in school.</p> <p>Overall, **** was a pleasure to work with today and showed a genuine willingness to learn.</p> <p><u>Current Targets (RAG rated progress)</u></p> <ul style="list-style-type: none"> - **** will be able to use mental maths strategies to work out addition within 100 with 80% accuracy - **** will be able to independently use column addition and subtraction to work out sums with 3-digit numbers. - By April, **** will be able to use arrays and other strategies to quickly recall his 3, 4 and 8 times tables with 80% accuracy. - By April, **** will be able to work out 2-digit times 1-digit numbers using a formal written method, using physical apparatus to help him find the answer. 	

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